

Personalized Instruction in Reading, Math, Science, and Social Studies



Edgenuity
Pathblazer[®]

Welcome to Pea Ridge Virtual! Your Kindergarten through 5th grader will use the program called Pathblazer. Pathblazer is an online program that prescribes individualized learning progressions with fun, motivating content that addresses skills and concepts.

How It Works

ASSESES STUDENTS

Students begin with an adaptive screener to determine their grade level, then take a diagnostic pretest at that level to pinpoint exact skill gaps.

PROVIDE PERSONALIZED INSTRUCTION

Each student receives individualized learning progressions that provide precisely the instruction that is needed, including any missing foundational skills or concepts. All lessons are built around a gradual-release instructional model of explicit instruction, supported practice, independent practice, and assessment.

MONITOR PROGRESS

Pathblazer reports track student progress towards standard mastery, inform small group instruction, and help teachers plan for one-on-one time with students.

Supportive Instructional Model

Every lesson in Pathblazer includes a gradual-release instructional model so students receive both the instruction and practice they need to master each skill.

DIRECT INSTRUCTION

Engaging onscreen instructional videos teach students about the skill or concept. Students receive examples, modeling, and real-world contexts in a dynamic and fun environment.

SUPPORTED PRACTICE

Students then have an opportunity to practice the skill they were just taught. Scaffolds, like hints and reteaching, help students become competent at the skill without getting frustrated.

INDEPENDENT PRACTICE

As students work through an activity, the supports and scaffolds are reduced, so students have more of a chance to work on their own. Students will still receive immediate feedback if they make a mistake, but the feedback becomes more limited in scope.

ASSESSMENTS

Activity quizzes and unit tests inform continuous feedback for students and teachers. This way, if additional intervention is needed, it is known immediately so the student isn't stuck in a loop of frustration and can accelerate forward.